

Waves of Intervention Provision Mapping

Whole School

Wave 1 - Quality First Teaching



Cognition & Learning	Communication & Interaction	Social, Emotional & Mental Health	Sensory & Physical
<ul style="list-style-type: none"> ● In class TA support and teaching support ● CIP ● High levels of challenge and expectations. ● Differentiated questioning and modelling. ● Differentiated questioning ● Use of writing frames/word mats ● Visual aids/timetables ● Representations - concrete and visual. ● Stem sentences (in several year groups) ● More time. ● Mixed ability pair & grouping work. ● Rubric ● Wagoll ● Real projects ● Critique and feedback ● Flexible seating arrangements ● Word mats on Ipad 	<ul style="list-style-type: none"> ● Mixed ability partners/group work ● Visual aids - on keynotes (deepening learning skills on also) - timetables, resources. ● Talk 4 Writing ● Use of Ipad ● Communicate in print ● Forest School ● Makaton ● Narrative pictures 	<ul style="list-style-type: none"> ● Forest school ● Thrive activities integrated into the curriculum. ● Class DoJo ● Rainbow lead ● Zones of regulation ● Whole school rewards and sanction systems ● Lunchtime groups 	<ul style="list-style-type: none"> ● Forest school ● Dough gym ● Flexible spaces and environments. ● Fine motor skills activities. ● Staff aware in how/ when to support each other. ● Careful consideration of where children with sensory impairment are working within the classroom.

Waves of Intervention Provision Mapping

Foundation Stage

Wave 2 & 3



	Cognition & Learning	Communication & Interaction	Social, Emotional & Mental Health	Sensory & Physical
<p>Wave 2 Small Group Intervention</p>	<p>Differentiated delivery Small phonics groups Number stories to help visualising in Maths Mixed ability working partners Daily reading with Reading Ambassadors</p>	<p>In class TA support In class targeted teacher support-objective -led planning. Maths learning partner-concrete maths resources in bags. Forest school Mixed ability working partners BLAST</p>	<p>Forest School Small circle times Visuals on lanyards (Zones of regulation)</p>	<p>Forest school Rainbow Writing Dough gym</p>
<p>Wave 3 Individualised targeted support</p>	<p>Visual timetables Home school books Precision teaching Flexible teaching with Nursery</p>	<p>Speech and language Narrative Time to Talk Makaton Now and Next cards Flexible teaching with Nursery</p>	<p>THRIVE Visuals on lanyards (Zones of regulation)</p>	<p>Daily OT activities Sensory yurt Support at lunchtime</p>

Waves of Intervention Provision Mapping

Key Stage One

Wave 2 & 3



	Cognition & Learning	Communication & Interaction	Social, Emotional & Mental Health	Sensory & Physical
<p>Wave 2 Small Group Intervention</p>	<p>Guided reading Basics skills groups focussing on handwriting and maths basic skills Singapore maths partner support Daily reading with Reading Ambassadors</p>	<p>Talk for writing Communicate in print In class TA/Targeted support Makaton Talkabout group</p>	<p>Nurture Groups Talkabout group Lego Therapy</p>	<p>Sensory activities in Sensory YURT Play based learning opportunities</p>
<p>Wave 3 Individualised targeted support</p>	<p>Precision teaching - maths Daily readers Individual strategies taken from pupil passports and EHCP</p>	<p>Modelling and immediate correction of speech pronunciation Communicate in print 1:1 S&L Intervention</p>	<p>THRIVE Behaviour Risk Assessment</p>	<p>1:1 support at lunchtime & on playground Physiotherapist in school weekly OT activities daily</p>

Waves of Intervention Provision Mapping

Lower Key Stage Two

Wave 2 & 3



	Cognition & Learning	Communication & Interaction	Social, Emotional & Mental Health	Sensory & Physical
<p>Wave 2 Small Group Intervention</p>	<p>Immediate intervention Inclass focus groups. Talk partners. Reading for Understanding Group Phonics 1st Class @ Number</p>	<p>Talk for writing Communicate in print Talkabout groups</p>	<p>Thrive - zones of regulation Nurture Groups Lunchtime groups Talkabout groups Lego Therapy</p>	<p>Sensory activities in Sensory YURT</p>
<p>Wave 3 Individualised targeted support</p>	<p>Audio feedback. Dyslexia intervention Precision teaching Daily reading</p>	<p>Audio feedback - use of iPads Now and next. I:I S&L</p>	<p>Thrive Personalised reward systems. Now and next. Communication books Behaviour Risk Assessment</p>	<p>Fidget toys Doodle books Close monitoring of medical needs</p>

Waves of Intervention Provision Mapping

Upper Key Stage Two

Wave 2 & 3



	Cognition & Learning	Communication & Interaction	Social, Emotional & Mental Health	Sensory & Physical
<p>Wave 2 Small Group Intervention</p>	<p>Immediate intervention Success @ arithmetic First class at number SEN working with LJ (small group in literacy) Pre- teaching Writing frames Phonics Rapid Reading</p>	<p>Ipads to aid in handwriting. Talkabout groups Social Stories</p>	<p>Nurture Groups Dojo points Zones of regulation Yurt Lunchtime groups Talkabout groups</p>	<p>Lego therapy Handwriting intervention</p>
<p>Wave 3 Individualised targeted support</p>	<p>Communicate in print Singapore maths - children who are working at that level Writing frames Dyslexia Intervention Precision teaching</p>	<p>Use of Ipads Radio receiver I:I S&L</p>	<p>One-to- one Thrive Zones of regulation Communication book Post its - happy thoughts (RB recommendation) Individualised behaviour plans Break/ lunch support</p>	<p>Art books to draw/doodle. Fidget toys Occupational Therapy Activities Radio Aid</p>